

## **\*\*SJ Learns Meeting Notes\*\***

March 26, 2015—9:00 a.m. to 10:30 a.m.—Franklin-McKinley School District

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### **SJ Learns Extended Day Learning Initiative (Dr. Carson)**

#### *Case Statement overview and comments*

- Focus on:
  - K-3<sup>rd</sup> grades
  - \$2 million over 2 years
  - Target should be reading & math proficiency

*Does the Working Group have recommendations for changes or additions to the Initiative goals as outlined in the Case Statement?*

- Goal 1 should read: Enable substantial gains in basic math and reading through STEM among San Jose elementary students from low-income families

*How could matching-funds be utilized by Districts to immediately expand the number of K-3 students participating in innovative, existing or imminent, extended learning programs in the 2015-16 school year?*

- Schools can use funds to expand current efforts and/or implement programs currently under development and ready to launch

*Would a planning grant for a second round of funding be helpful to Districts to innovate, enhance or replicate extended learning programs in the 2016-17 school year? If so, how?*

- If we want something innovative and new schools will need time to plan

*What would the recommended selection criteria be for SJ Learns funding?*

- Research based programming
- Promote creativity and innovation
- Rigorous Evaluation
- Use profile of the students (such as poverty, grade levels, life conditions) to understand what works for them in improving outcomes
- 10-15 hours per week
- Daily attendance a requirement

- \$ Per school = (cost per student per year around \$3,600 per students per year for 180 days).
- Fidelity and integrity to the design of the program
- District has to share what they are doing and how these new funds would complement
- Requirement that there is alignment to in-school learning goals in ELA and Math
- District and site leaders committed to the effort
- Parents participation is important

### **Planning Process to Develop a Request for Proposals (Ingrid Holguin)**

- RFP Subcommittee members:
  - Should include subject matter experts and those bringing resources to the table
  - Is there a conflict of interest in including school representatives since they will benefit from grants?
    - Counter argument is that they know best what will work in school settings and can offer valuable input
    - There needs to be a way to include Schools' input in RFP—City of San Jose shared example of using non-disclosure agreement for other grant opportunities
- RFP will be designed by subcommittee and Working Group members will have an opportunity to give input
- ***Working group members encouraged to submit nominations for RFP committee to Ingrid Holguin***

### **Public Comment**

- The Santa Clara County After School Collaborative is a resource to working group; they have many experts that can assist and also want to close the achievement gap
- Principals' involvement in the development of programs is critical
- ASES has tremendous resources
- Hope there is a way to incorporate middle school students to expanded afterschool programs, perhaps as peer educators, role models and mentors
- Sustainability is important and focusing on the long term
- Parent involvement needs to be incorporated into the program; parent involvement should be one of the criteria
- Moreland School District Foundation board member announced creation of summer program; wants to move into afterschool arena
- The Region 5 Afterschool Partnership has a wealth of information to share such as ASES sites, published quality standards, etc.
- Studies have shown that it takes \$15-17/day to run a quality program